

Guide for the Sensory Space at Midsomer Norton Library

Sensory space at Midsomer Norton Library



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Visiting the library to use the sensory space



I am going to Midsomer Norton Library to visit the sensory space.

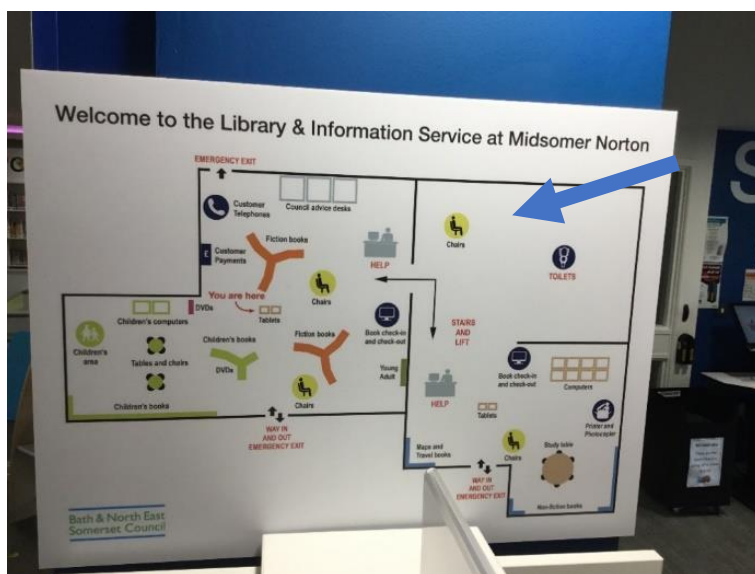


There are people who work at the library who I can talk to. They will be wearing blue lanyards around their necks to show they work for the Council.

About the sensory space

I can go to the information desk to let someone know I have arrived to visit the Sensory Space. They will be able to show me where to go.

The Sensory Space is past the help desk in the main library space near to where the chairs on this map are. It is in a room next to these chairs.



What is inside the room?

There is a comfy bean bag and rug with cushions where I can sit.



There are also some books I can look at, a comfy chair and a shoulder weight.



There is sensory lighting.

If it is not switched on, I can ask someone in the library to help.

The bubble lamp can be noisy, but I can ask for help if I want it switched off.



There are ear defenders I can wear if I want it to be quiet.



There are baskets of things to touch, feel and play with. There are lot of different objects to feel, and some will be noisy.



There is a blackout tent to sit in.



I can feel the different textures on the fidget wall



When my session is over, it will be someone else's turn.



I can visit the library to look at books or borrow them if I am a member. There are children's and young adult areas in the library.

This is the children's area.



This is the young adult area.



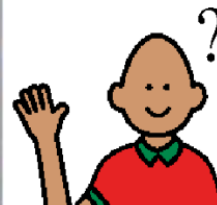
If I have a Rainbow Resource card, I can speak to staff about some of the available resources to borrow like Story Sacks or Bag Books which make story telling fun and interactive.



I can also ask about Book Trust material which can be gifted to young children with additional needs.



I can join the library and ask at the library desk about becoming a member.



I should leave the room as I found it for the next people who use it.

